



Troops to Teachers
College of Education

Dr. Geralyn Stephens, Associate Professor

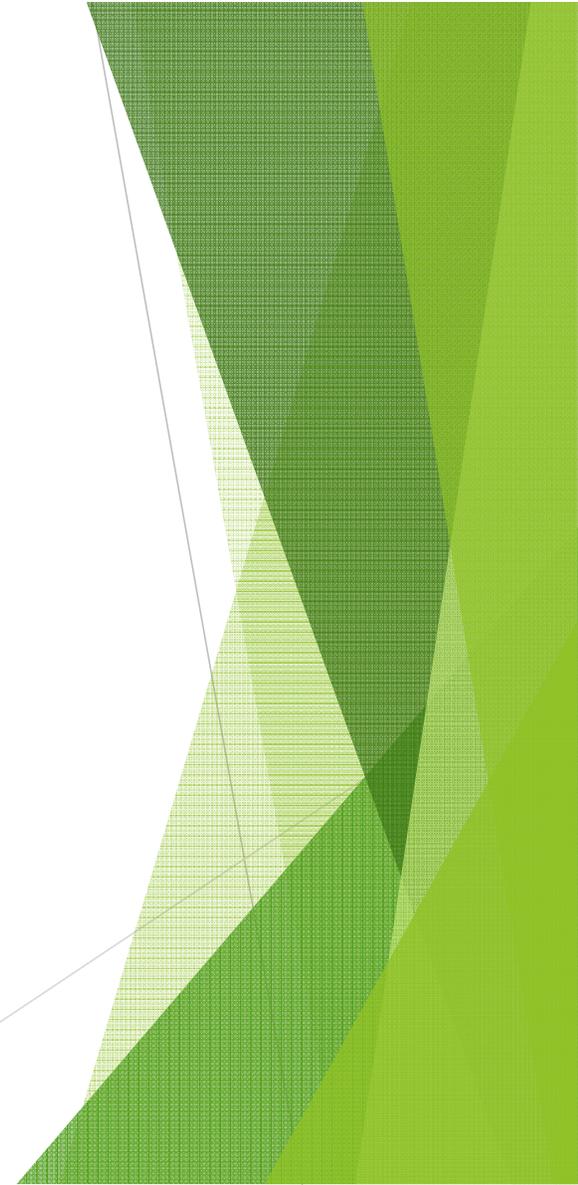
Dr. Janet Haas, Adjunct Faculty

Troops to Teachers is a U.S. Department of Defense program that helps eligible military personnel begin a new career as teachers in public schools where their skills, knowledge and experience are most needed.

<http://www.proudtoserveagain.com/>



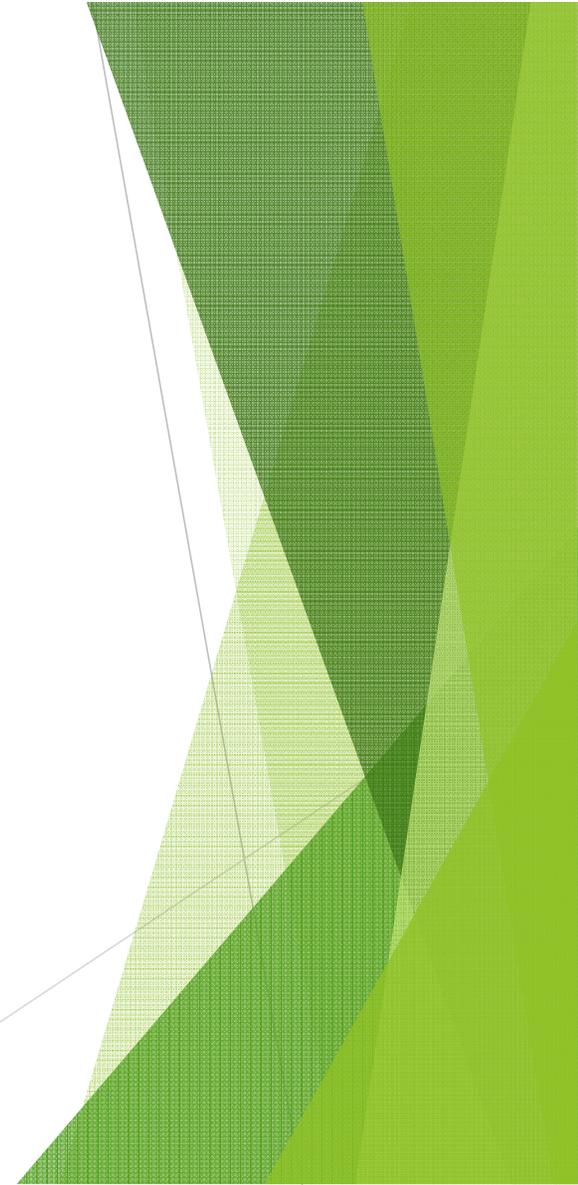
The purpose of TTT is to assist eligible military personnel to transition to a new career as public school teachers in “high-need” schools.

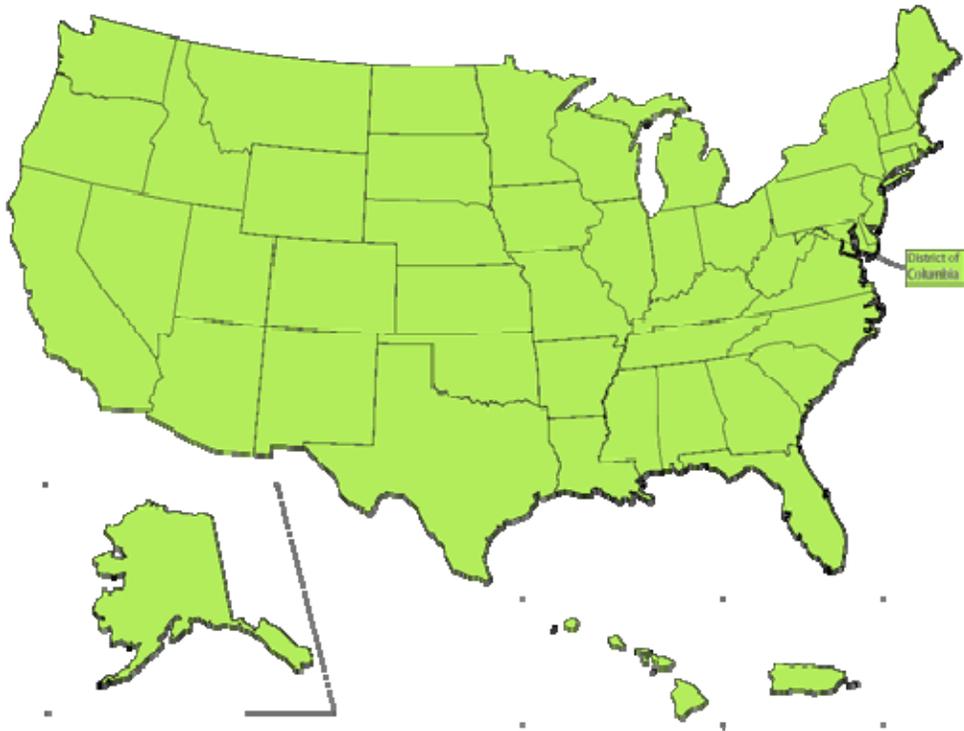


The TTT mission is to:

1. Assist transitioning Service members to become employed as teachers.
2. Assist our Nation's youth by providing good role models.
3. Assist schools by providing teachers in critical subjects (math, science, special education, foreign language, and *career-technical*) for needy schools

http://www.dantes.doded.mil/_content/TTT_Overview.pdf





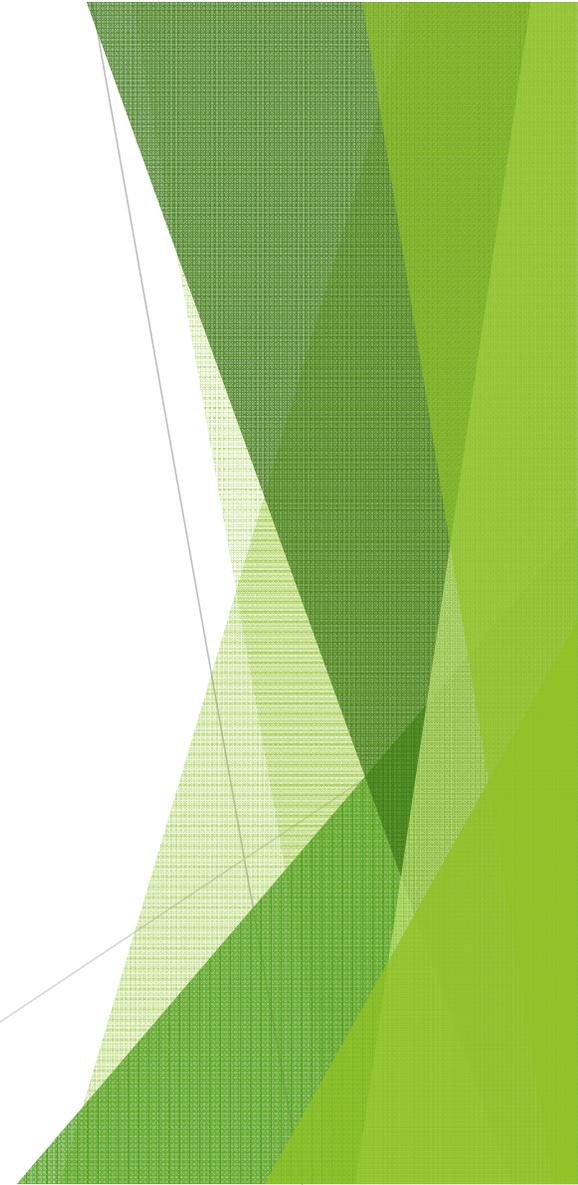
A network of state offices has been established to provide participants with counseling and assistance regarding certification requirements, routes to state certification, and employment leads.

<http://troopstoteachers.net/>

The TTT homepage provides information and resource links, including a **job referral system** to allow participants to search for job vacancies as well as links to state Departments of Education, state certification offices, model resumes, and other job listing sites in public education.

Troops to Teachers is not a teacher certification program. Troops to Teachers Candidates must meet all state teacher certification requirements for the state where they desire to teach.

But what about CTE and starting with Annual Authorization?



Troops to Teachers (TTT) was established in 1994 as a Department of Defense program. The National Defense Authorization Act for FY 2000 transferred the responsibility for program oversight and funding to the U.S. Department of Education but continued operation by the Department of Defense. Since 1994, over 17,000 Troops to Teachers participants have been hired nationally in public schools.

Reflecting the focus of the No Child Left Behind Act of 2001:

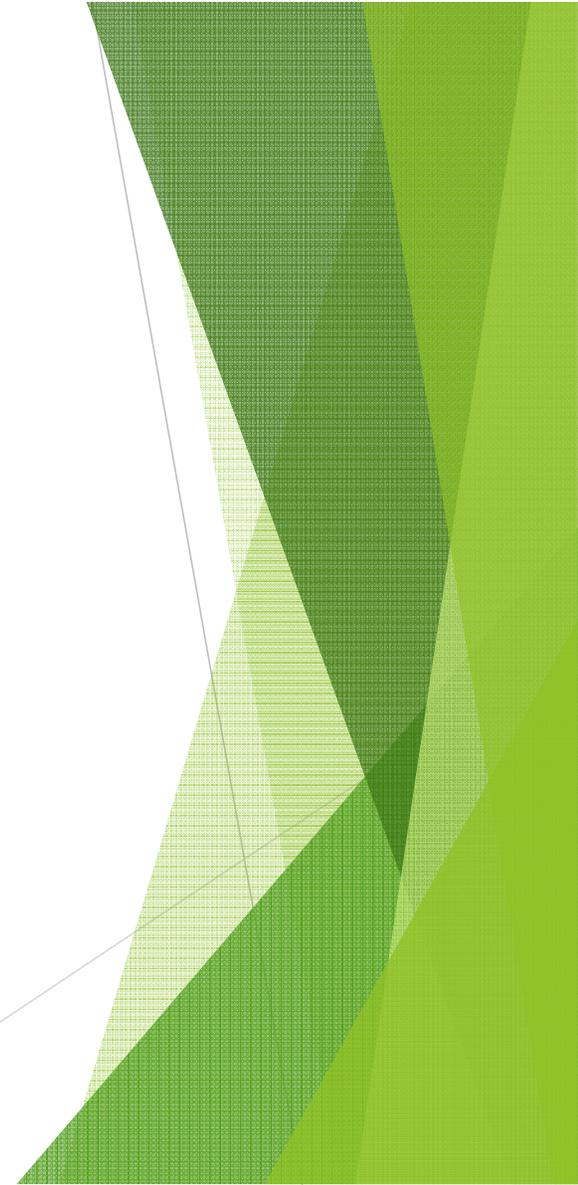
The primary objective of TTT is to help recruit quality teachers for schools that serve low-income families throughout America . TTT helps relieve teacher shortages, especially in math, science, special education and other high-needs subject areas, and assists military personnel in making successful transitions to second careers in teaching.

Funding has been appropriated each year to provide financial assistance to eligible participants, provide placement assistance, referral services, and maintain a network of state offices.



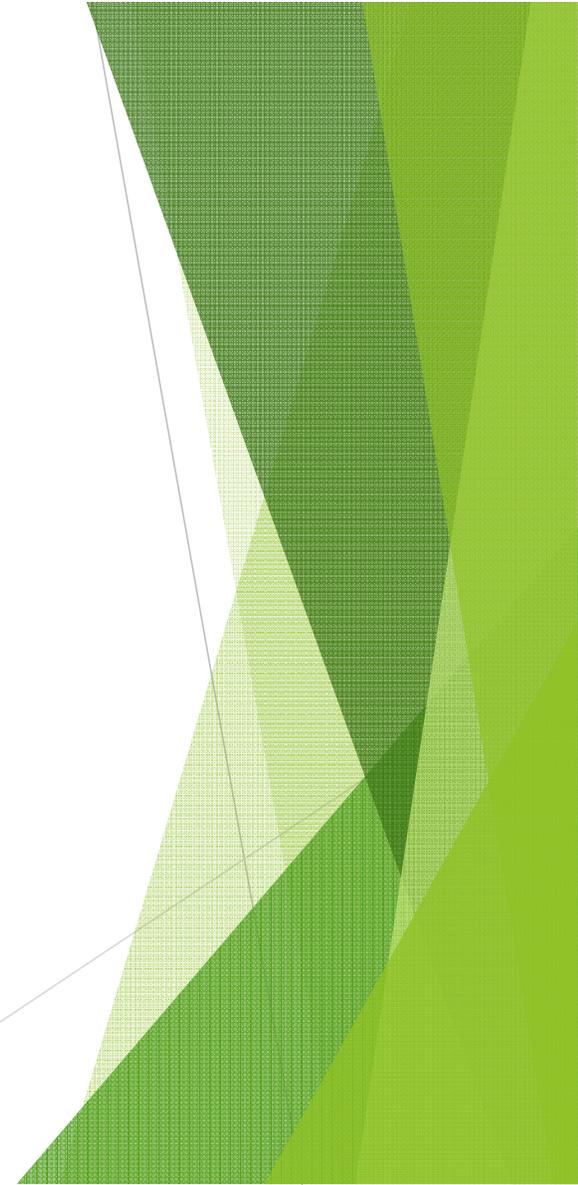
As the teacher shortage continues to grow, school districts are increasingly turning to TTT to find new teacher candidates.

And where do we find out CTE teacher candidates?

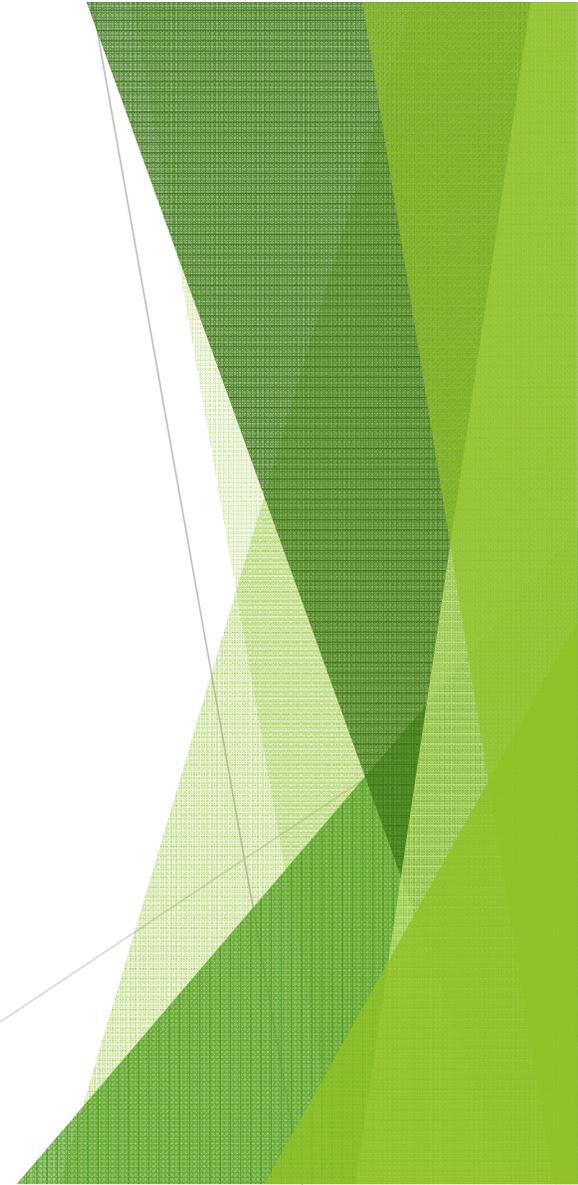


School districts that hire one military veteran through TTT almost always come back looking for more “just like him/her.” Military veterans have established a reputation as excellent teachers and exemplary role models for today’s students.

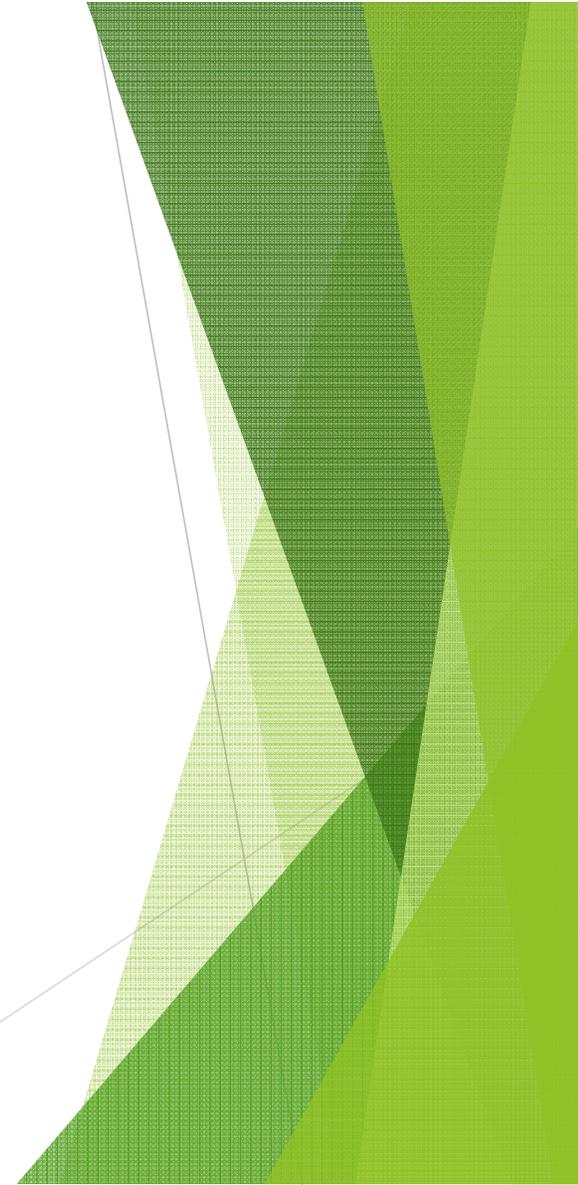
Troops to Teachers



The leadership skills, breadth of experience, dedication, commitment and maturity that our military (former marines, sailors, soldiers and airmen) bring to the classroom are attributes sought by public school administrators and parents.



Troops to Teachers - Has options at all levels of education



Michigan Department of Education
in partnership with Wayne State University

- ▶ Troops to Teachers is a partnership of community, government, and University

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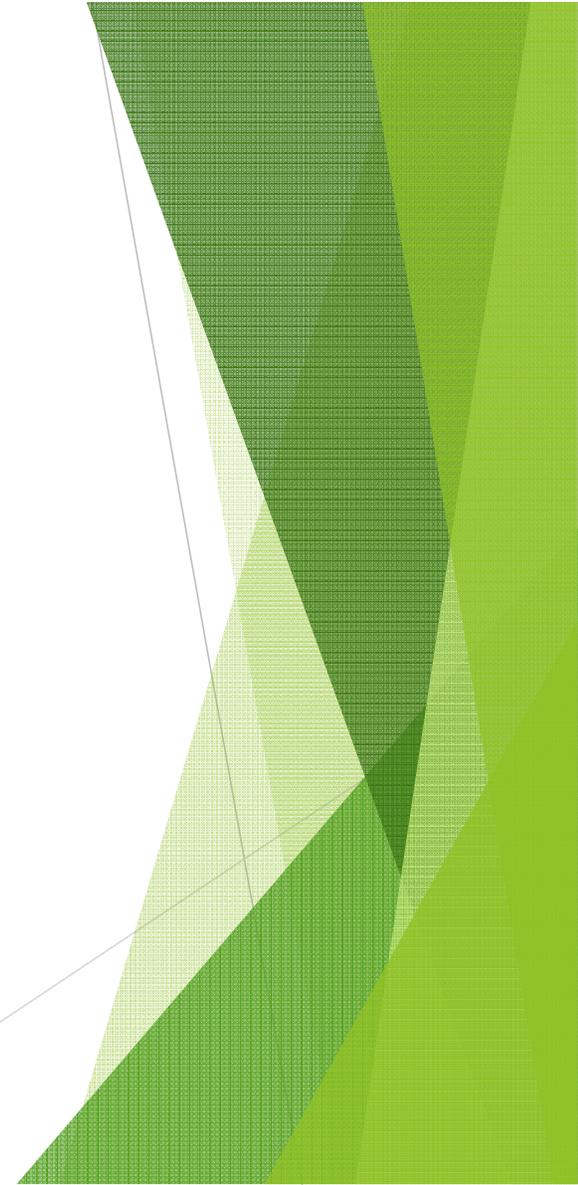
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OPEN HOUSE Held at WSU

**MONDAY, NOVEMBER 10,
2014**

**WAYNE STATE
UNIVERSITY – OAKLAND
CENTER RM 515**

6-7:30pm



The Troops to Teachers Program is a U.S. Department of Defense program that helps eligible military personnel and veterans begin a new career as teachers in public schools where their skills, knowledge and experience are most needed.

Teaching is a career in which you are able to make a difference in our society and the world. If you have considered making a career change into the teaching profession and would like to learn more about your options, then this **Open House** is especially for you! At the **Open House**, you will have an opportunity to:



Open House Outcomes

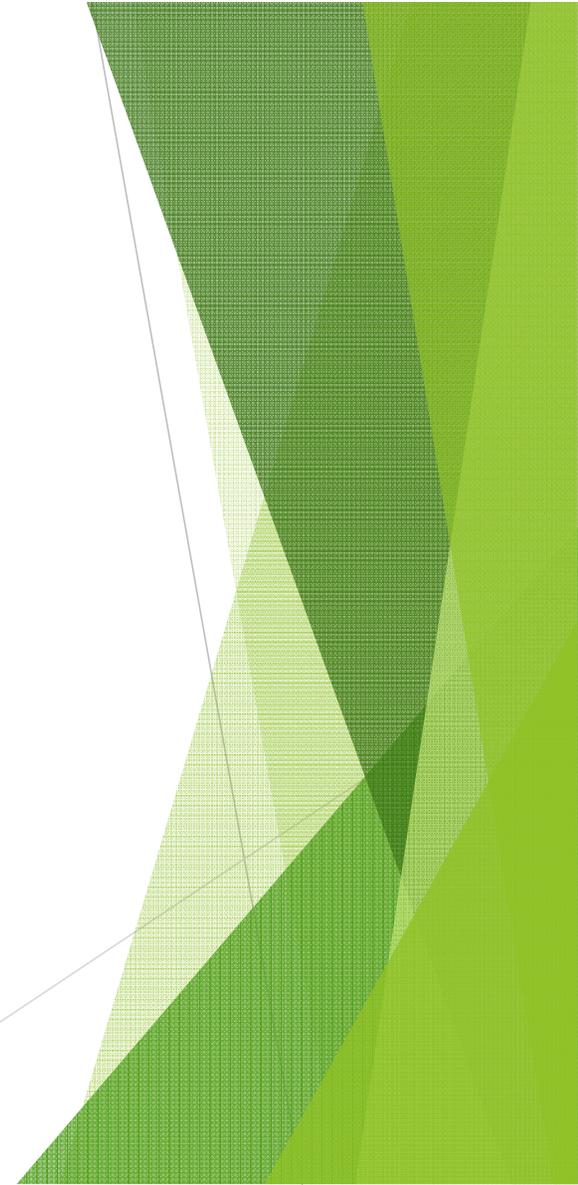
- Arrange a visit to a local Career & Technical Education Career Center where your occupational area (trade) is being taught.
- Meet the teachers and students who are currently teaching/learning your trade.
 - Meet with other business and industry professionals who are currently pursuing the change.
- Meet with an Academic Advisor regarding the next steps.

And from the State of Michigan/MDE website:

'On Behalf of the Michigan Troops to Teachers program;

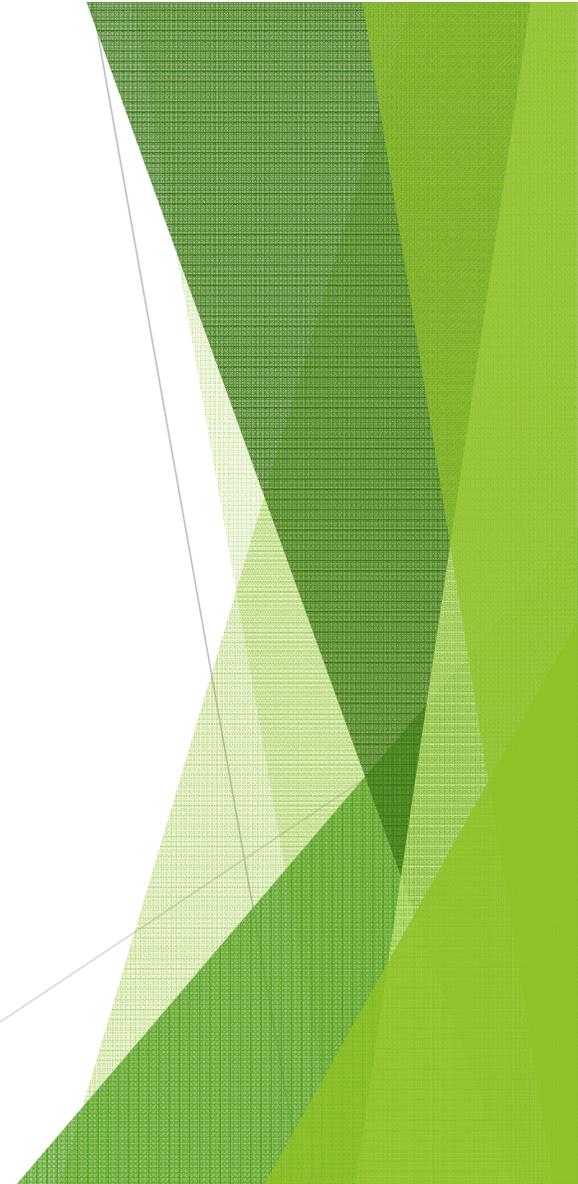
welcome! We value your interest in teaching, and are eager to share information about the many advantages of teaching in a state where highest educational standards are the expected norm. Our staff is eager to assist you with matters regarding a possible transition to a public education career. You may call us toll free at 1-866-801-0007 to discuss specific questions, and your call will be returned as soon as possible. Our motto is "Same Day Service". Thank you for serving our Nation and know that we stand ready to support and assist you to the best of our ability. We salute you!"

Troopstoteachers@Michigan.gov



CAREER TECHNICAL EDUCATION (OCCUPATIONAL EDUCATION):

A school district may hire a candidate by requesting an Annual Authorization that is annually renewable for up to 8 years. The candidate needs at least 4,000 hours of recent and relevant work experience (generally within 4 years), in the specific area in which he or she would teach (e.g., **Drafting, CAD CAM, Welding, Automotive Technology**, etc.). At the same time, the candidate is expected to enroll in the traditional teacher certification program described above. To teach in the **JROTC** program one needs only to be DOD certified, but is limited to teaching only within the JROTC classroom.



Thousands of **Troops to Teachers** have discovered new and rewarding careers in teaching.

Statistically, former troops have a very high retention rate as teachers. Skilled in science and mathematics, representing significant proportions of minority groups, and comprising a largely male component, they contribute valuable skills and life experience and fill critical needs in vital areas of our nation's classrooms.

Let's look at the Statistics:

- More than 85% of TTT educators coming into teaching are male, compared to 26% in the overall teaching force.
- 33% of TTT teachers are from a minority group, compared to 10% of the current workforce.
- 32% of TTT teachers report they are teaching mathematics or science, compared to 24% of all teachers.
- 18% of TTT teachers, compared with 12% overall, are teaching special education.
- 24% of TTT teachers work in inner-city schools, compared to 16% overall.
- 68% of TTT teachers indicate a willingness to teach in a rural community, compared to 23% overall.

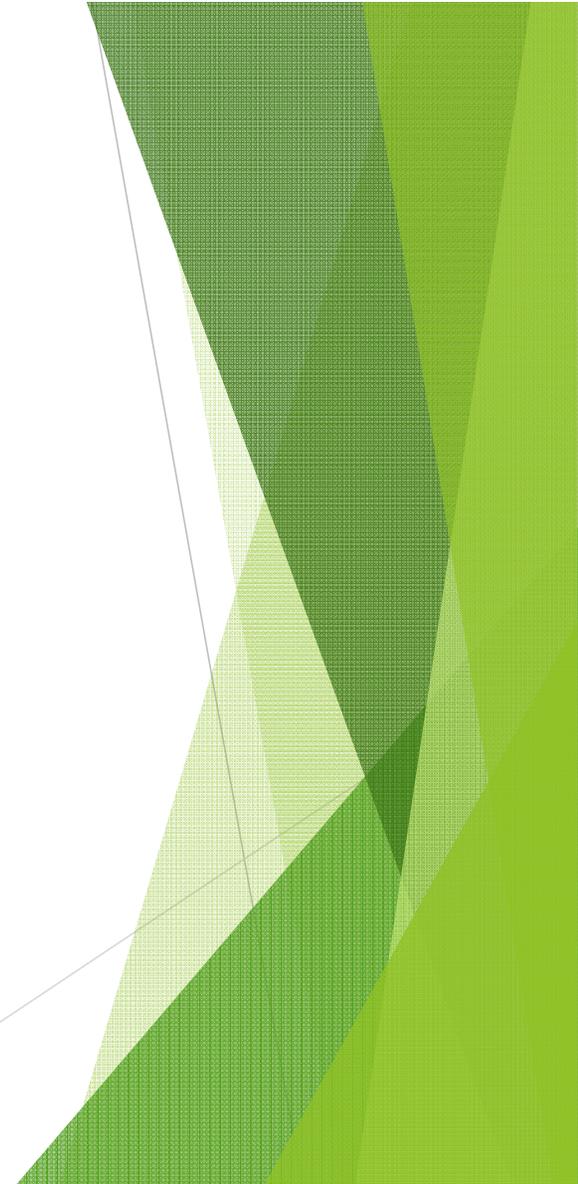


Transition Assistance

- The overall percent of Veterans reporting attendance at a Transition Assistance Program (TAP) workshop was 12.8 percent.

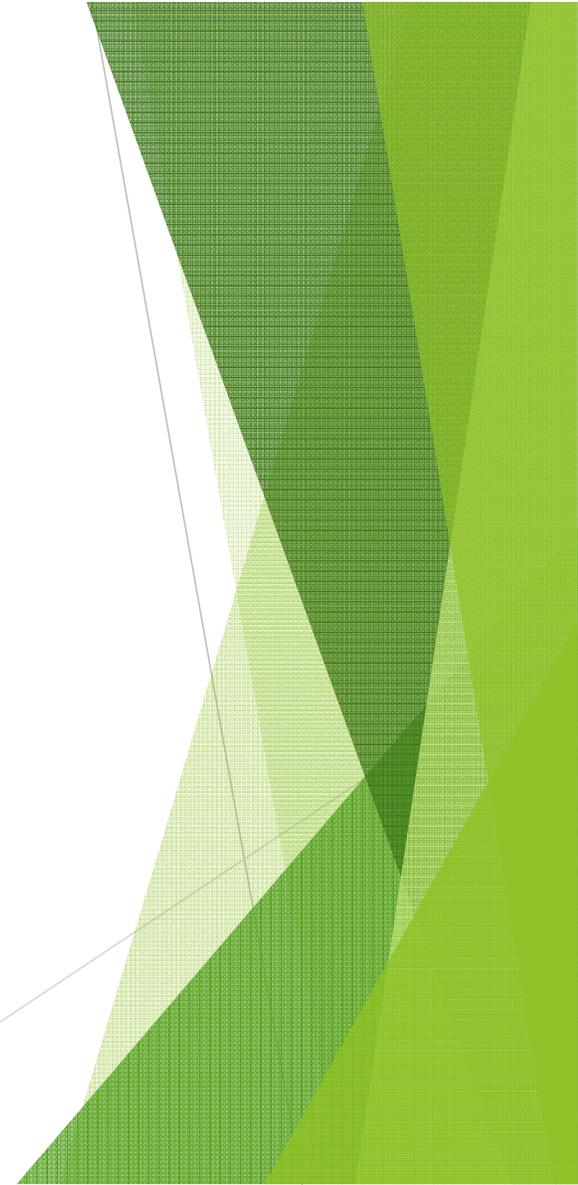
- The TAP workshop is not mandatory. It is a joint Department of Defense, Department of Veterans Affairs, Department of Labor, and Department of Homeland Security workshop for separating military personnel.

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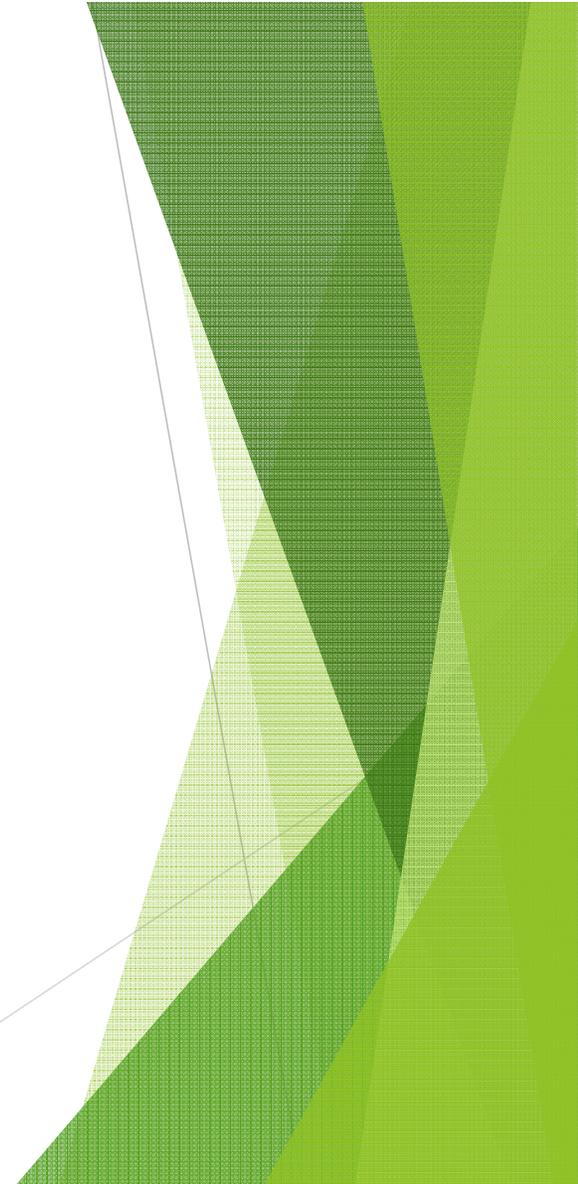
Unemployment data for November 2014, is as follows: The national unemployment rate remained unchanged at 5.8% and the Veteran unemployment numbers remained unchanged at 4.5%.

How can we help these veterans?

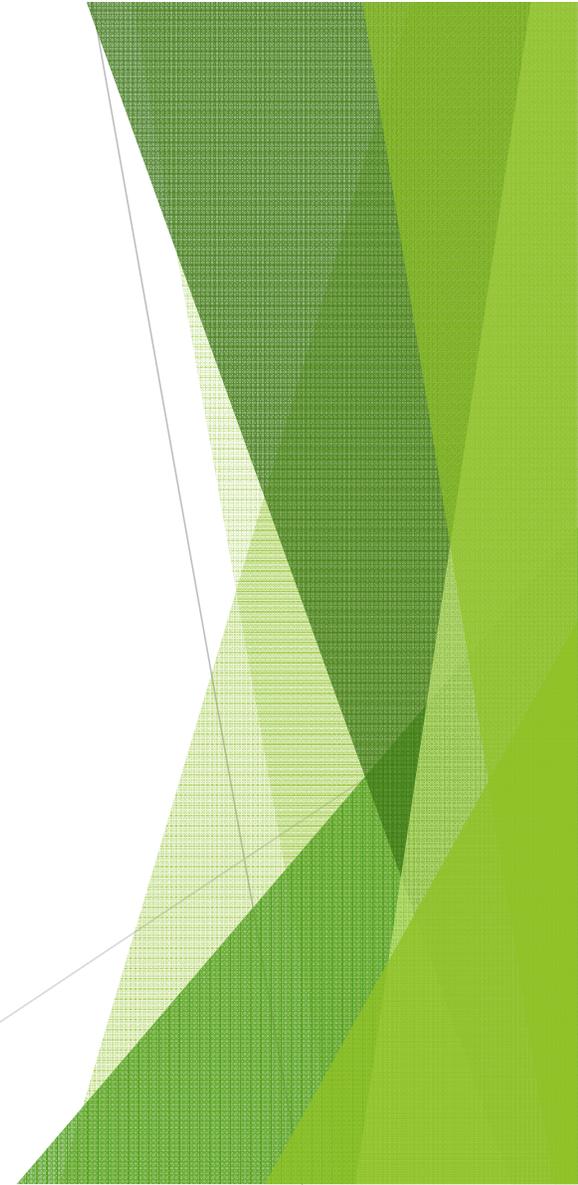


Education and Training

- Slightly more than 73 percent of Veterans who used VA education benefits indicated that the benefits were “Extremely important” or “Very important” in helping them meet educational goals and preparing them to get a better job.



Those Veterans who had not used VA education benefits were asked why they had not used them. More than 36 percent indicated that they were unaware of VA education and training benefits.



Use of the VA education or training benefit for business, technical or vocational school use **has decreased** since 2001

23.5 percent reported use in 2010
37.5 percent reported use in the 2001

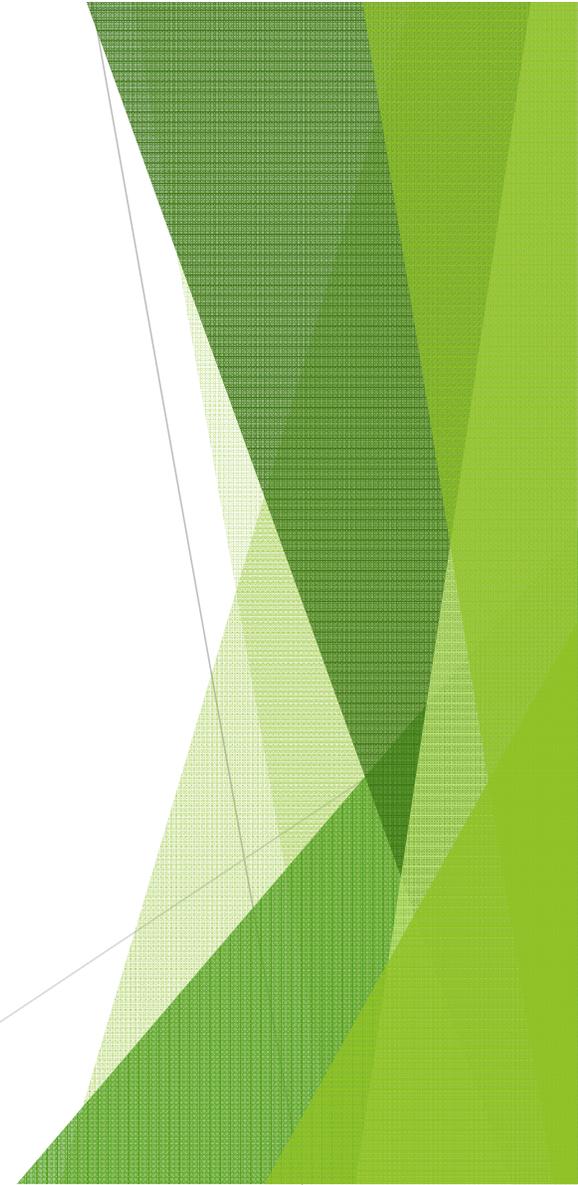
Apprenticeship and on the job training has also experienced a decrease

7.5 percent reported use in 2010
15.3 percent reported use in the 2001



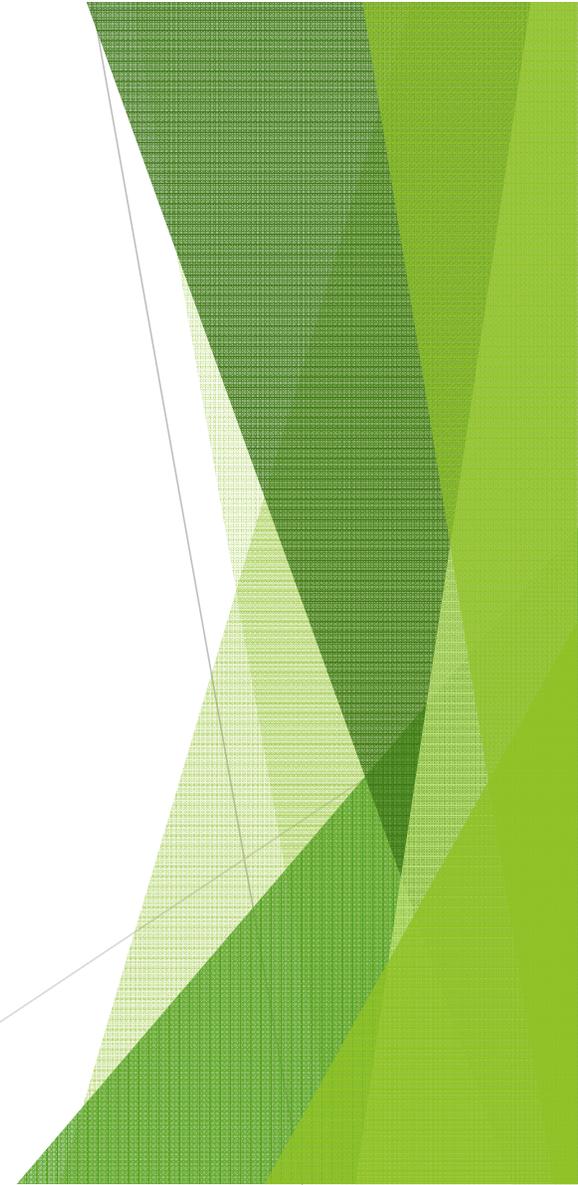
Military Service and Current Employment And Why CTE is the Answer

- Slightly more than 41 percent of Veterans indicated that their military experience applied “A lot” or “Some” to their most recent civilian job. A similar percent reported that they were “Very well” or “Well” prepared to enter the civilian job market when they separated from the military.



Regarding application of military experience to civilian jobs, the most recent cohort (those serving September 2001 or later) reported higher levels of application than the average Veteran:

60.6 percent of those serving after September 2001 indicated that their military experience applied “A lot” or “Some” to their most recent civilian job (compared with 41.1 percent for Veterans overall).



And now, let's talk CTE....

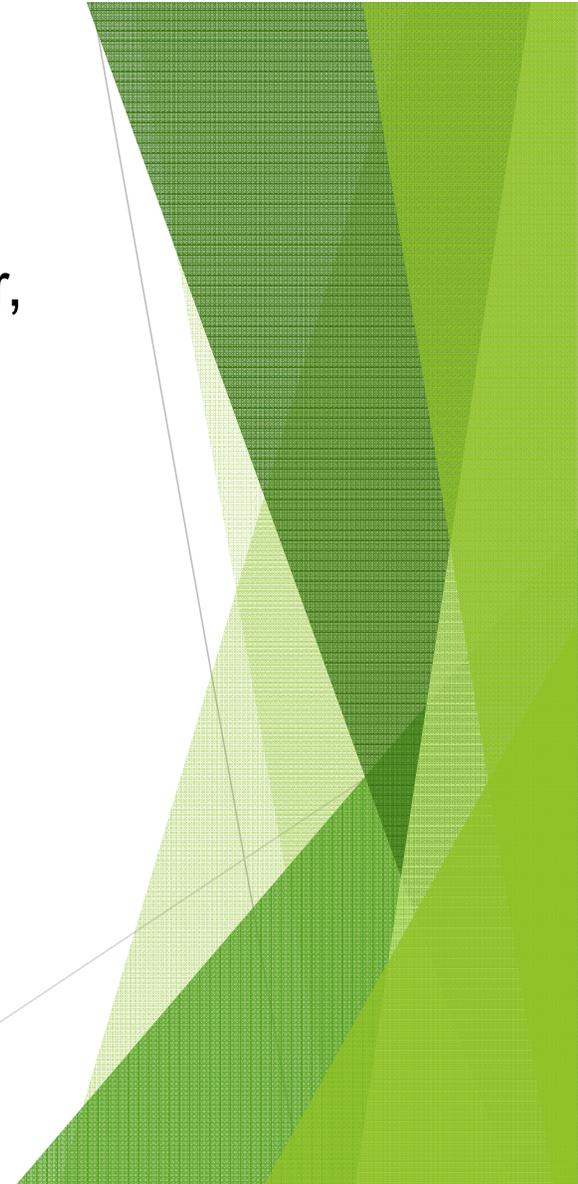
The right side of the slide features a decorative graphic composed of several overlapping, semi-transparent green shapes. These shapes are primarily triangles and quadrilaterals, creating a layered, abstract effect. The colors range from a light, pale green to a vibrant, saturated lime green. The shapes are positioned on the right side of the slide, partially overlapping the white background.

According to the U.S. Dept. of Labor electricians, carpenters, construction workers, police, and computer systems specialists will be the most sought after and highest paid workers in the U.S. In fact the median annual pay for these professions ranges from **\$33,000 - \$62,000** per year.



The DoD has worked with the Departments of Labor, Education and Veteran's Affairs to develop many ways to pursue vocational and technical licensing and certification.

These Vo-Tech programs are designed to either **document your current (or past) training** and experience or **offer you the opportunity** to take courses, exams and practicals to get the types of certification and licensing that are vital to your eventual transition into the civilian workforce.



Categories of Training in the Military

Administrative Support
Intelligence & Combat Support
Arts & Media
Legal & Law Enforcement
Combat
Mechanics
Computers & Technology
Medical & Emergency
Construction
Engineering



Wayne State University

<http://omvae.wayne.edu/incoming-steps.php>

Apply Online: <http://admissions.wayne.edu/apply-now.php>

a. Submit DD Form 214 or Most Recent LES if currently serving in lieu of SAT/ACT and High School Transcript - via email (veteranenrollmentcoordinator@wayne.edu) or fax to 313-577-5020

b. Request and submit appropriate **OFFICIAL Military Transcript**

•JST - Joint Service Transcripts -
<https://jst.doded.mil/smart/signIn.do>

And what High school courses
in CTE might Veterans
Teach?



Manufacturing Career Cluster

15.0403 Electro-Mechanical Technology

15.0612 Industrial Production Technology/Technician

47.0101 Electrical/Electronics Equipment Installation
and Repair General

47.0616 Marine Maintenance

48.0501 Machine Tool Operation/Machine Shop

48.0508 Welding, Brazing and Soldering

48.0701 Woodworking General

Transportation, Distribution & Logistics Career Cluster

47.0399 Industrial Equipment Maintenance and Repair

47.0603 Collision Repair Technician (NATEF Certified)

47.0604 Automobile Technician (NATEF Certified)

47.0606 Small Engine & Related Equipment Repair

47.0607 Airframe Technology

47.0608 Power Plant Technology (Aircraft)

47.0609 Avionics Maintenance Technology

47.0613 Medium/Heavy Truck Technician (NATEF
Certified)

49.0101 Aeronautics/Aviation/Aerospace Science &



Business, Management & Administration Career Cluster

52.0299 Business Administration Management and Operations

Finance Career Cluster

52.0800 Finance and Financial Management Services

52.1701 Insurance

Information Technology Career Cluster

11.0201 Computer Programming/Programmer

11.0801 Digital/Multimedia and Information Resources Design

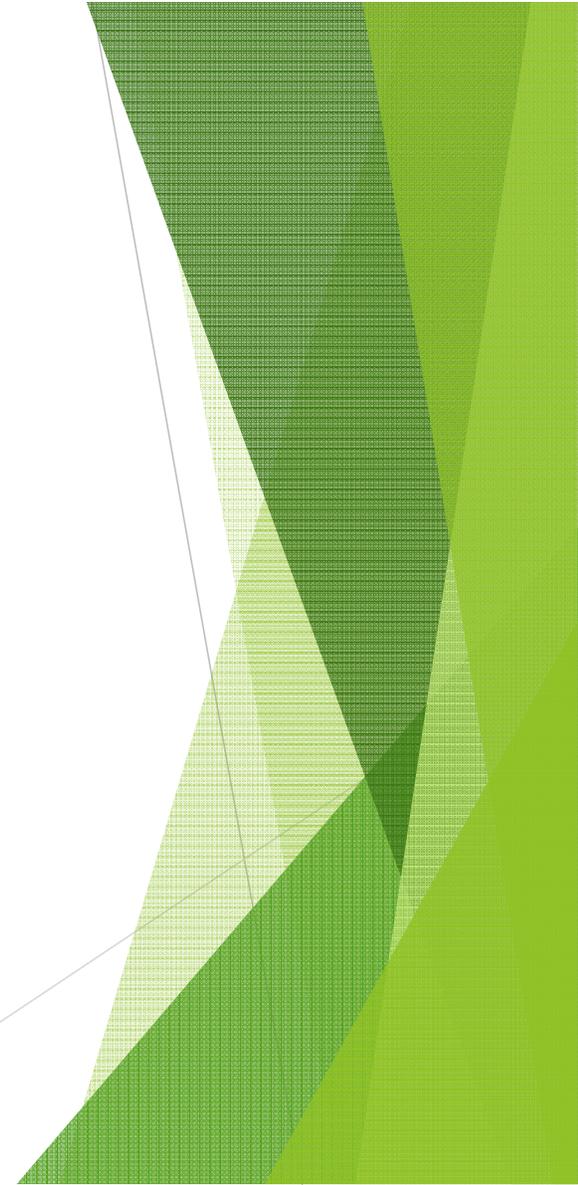
11.0901 Computer Systems Networking and Telecommunications

11.1001 System Administration/Administrator

Architecture & Construction Career Cluster

15.1301 Drafting & Design Technology

19.0605 Home Furnishings Equipment Installers and Consultants



Architecture & Construction Career Cluster

15.1301 Drafting & Design Technology

19.0605 Home Furnishings Equipment Installers and
Consultants

46.0000 Construction Trades

46.0301 Electrical and Power Transmission Installation

46.0401 Building Maintenance

46.0503 Plumbing Technology

47.0201 Heating, Air Conditioning, Ventilation and
Refrigeration

Arts, A/V Technology & Communications Career Cluster

10.0202 Radio & TV Broadcasting Technology

10.0301 Graphics and Printing Technology and
Communications

50.0101 Visual & Performing Arts

19.0906 Fashion Design

Government & Public Administration Career Cluster

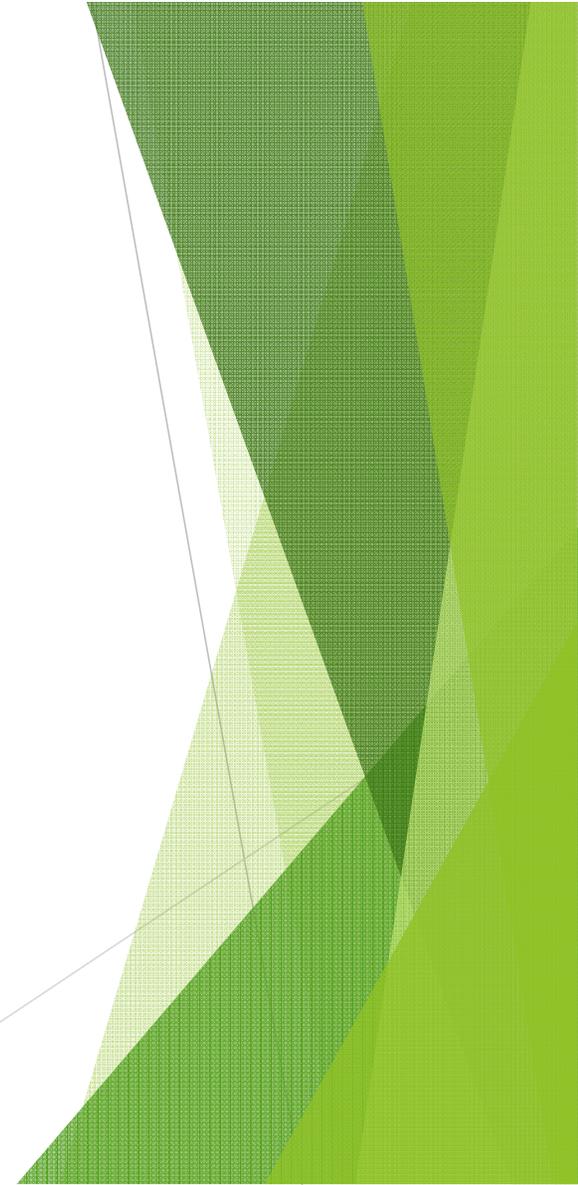
28.0301 Army (JROTC)

Human Services Career Cluster

12.0400 Cosmetology

Law, Public Safety, Corrections & Security Career Cluster

43.0100 Public Safety/Protective Services



Health Science Career Cluster

26.0102 Biotechnology Medical Sciences

51.0000 Therapeutic Services

51.0707 Health Informatics

51.1000 Diagnostic Services

Agriculture, Food & Natural Resources Career Cluster

01.0000 Agriculture, Agricultural Operations and Related Sciences

01.0601 Applied Horticulture and Horticultural Operations

01.0903 Animal Health & Veterinary Sciences

03.0000 Natural Resources and Conservation

26.1201 Biotechnology

Hospitality & Tourism Career Cluster

12.0500 Personal and Culinary Services

Marketing Career Cluster

52.1999 Marketing, Sales and Service

13.0000 Education General



<http://omvae.wayne.edu/troops-to-teachers.php>
for additional information about resources
available to you through the Office of Military and
Veterans Academic Excellence.



References/resources for this presentation:

<http://www.proudtoserveagain.com/>

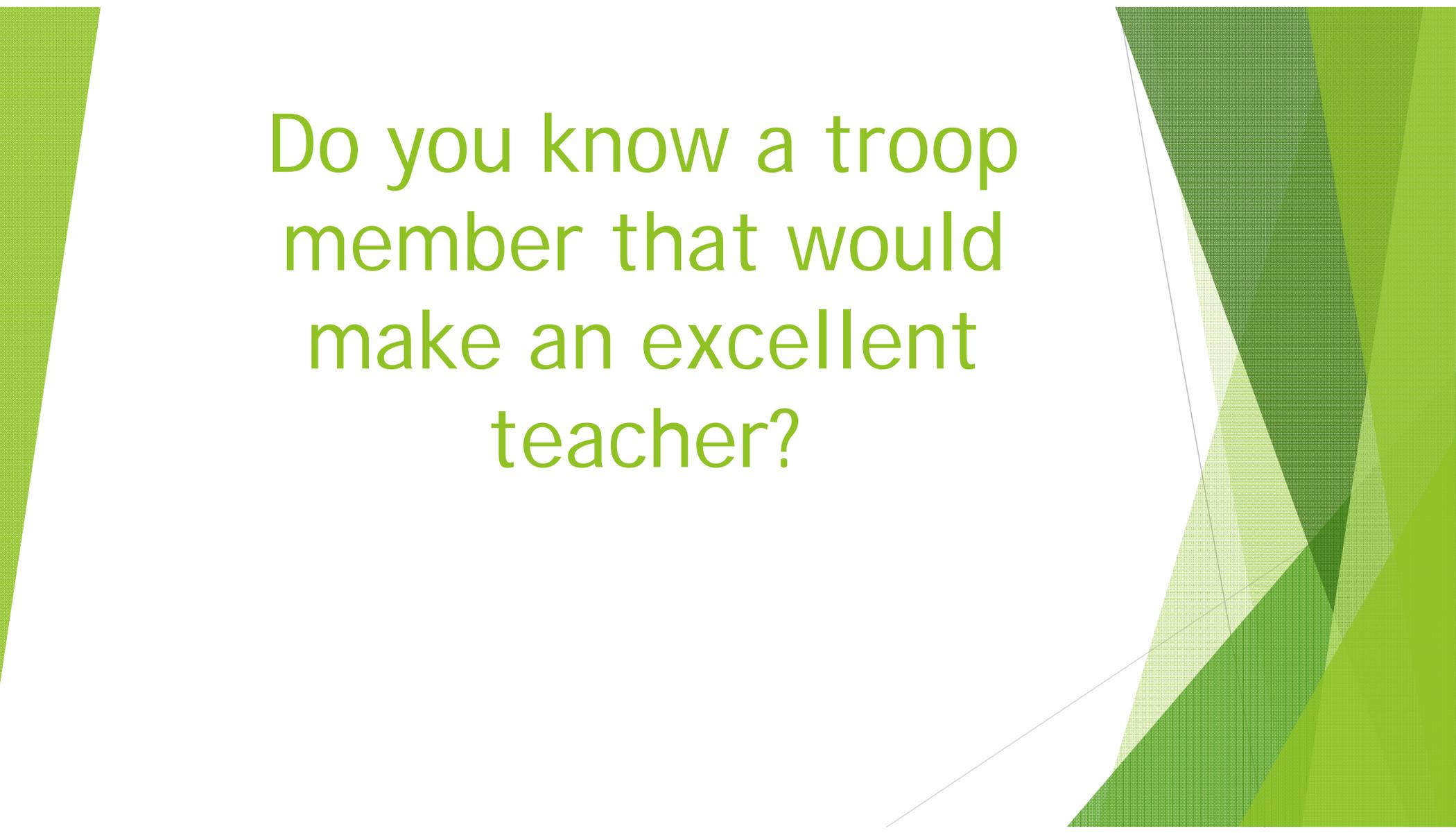
http://www.dantes.doded.mil/_content/TTT_Overview.pdf
Troops to Teachers (TTT) is managed by the [Defense Activity for Non-Traditional Education Support \(DANTES\)](#),
Pensacola , Florida

<http://troopstoteachers.net/>

<http://omvae.wayne.edu/student-vet-resource-center.php>

<http://omvae.wayne.edu/>

http://www.va.gov/vetdata/Frequently_Asked_Questions.asp



Do you know a troop member that would make an excellent teacher?



Open House for interested former military
personnel will be held at the WSU

Oakland Center

March 23. 2015

Contact Dr. Janet Haas

aa8844@wayne.edu