



Pro-Mo-TEd

Professional Modularized Teacher Education

Lisa Besemer, F. Mike Ennis & Pro-Mo-Ted Cohort



Pro Mo TEd

- Bachelor's Degree in Technical Education
- 75% of the course content is on-line
- Application Deadline April 1 of a given year.
- Cohorts begin mid June



- Eligibility Requirements:
 - MTTC Basic Skills Test
 - Intermediate Algebra & Two semesters of English
 - Occupational Major (for technical education)
 - Associates degree or
 - 40 credits in occupational area or
 - MOCAC competency exam or
 - Approved Professional Certification or Licensure

Note: Successful students complete 30-35 of the necessary general education requirements prior to beginning ProMoTEd.



Graduation Requirements:

- General Education
 - 12 credits in English/Communications
 - 7-8 credits in Science
 - 9 credits in Social Awareness
 - 9 credits in Cultural Enrichment
 - Global Consciousness & Race/Ethnicity and/or Gender
- 40 credits of 300/400 level classes
- 30 credits taken at Ferris
- 4000 hours of recent/relevant work experience for Technical Education Majors
- No grades lower than “C” in professional sequence



- **Summer – 7 Credits (On Campus, Big Rapids 14 days)**
 - **EDUC 101:** Introduction to the Profession of Teaching
 - **EDGP 287:** Principles of Teaching and Learning-Module 1 : Classroom management
 - **EDGP 308:** Teaching Strategies for Special Education and Diverse Populations-Module 1: Policies and procedures for special populations
 - **EDGP 339:** Instructional Planning and Practice-Module 1: Instructional design
 - **EDGP 430:** Instructional Delivery and Evaluation Assessment-Module 1: Basic instructional delivery strategies
 - **EDGP 431:** Instructional Delivery and Evaluation Assessment -Module 2: Assessment design (cognitive, psychomotor, affective instrument)
 - **EDGP 443:** Teaching reading/Secondary Areas -Module 1: Pre-reading assessments and strategies



- **Fall – 7 Credits – Online**

- **EDGP 251** Life Span Human Growth and Development-Module 1: Developmental theories and implications from birth to childhood.
- **EDGP 252** Life Span Human Growth and Development-Module 2: Developmental theories and implications from childhood to early adulthood.
- **EDGP 288** Principles of Teaching and Learning-Module 2 : Learning theories (cooperative learning, constructivism, intelligence, brain-based learning styles, modalities, motivation)
- **EDGP 303** School, Work and Society- Module 1: Socio-cultural theories (school/work)
- **EDGP 309** Teaching Strategies for Special Education and Diverse Populations-Module 2: Identify and classify exceptionalities
- **EDGP 340** Instructional Planning and Practice – Module 2: Field Experience
- **EDGP 444** Teaching reading/Secondary Areas -Module 2: Assessing comprehension



- **Spring – 7 Credits - Online**

- **EDGP 289** Principles of Teaching and Learning-Module 3: Differentiated instruction
- **EDGP 304** School, Work and Society-Module 2: Historical and legal issues (professional)
- **EDGP 400** Foundations in Career and Technical Education -Module 1: CTE policies and procedures
- **EDGP 401** Foundations in Career and Technical Education -Module 2: Cooperative Education
- **EDGP 402** Foundations in Career and Technical Education -Module 3 Vocational student organizations and school community relationships
- **EDGP 439** Instructional Theory into Practice -Module 1 Field based
- **EDGP 445** Teaching Reading/Secondary Areas- Module 3 Post-reading strategies-reflections



- **Summer – 6 Credits (On Campus, Big Rapids 14 days)**
 - **EDGP 253** Life Span Human Growth and Development-Module 3 Middle adulthood through endings
 - **EDGP 305** School, Work and Society-Module 3 Professional
 - **EDGP 310** Teaching Strategies for Special Education and Diverse Populations-Module 3 Remediation processes for exceptionalities
 - **EDGP 432** Instructional Delivery and Evaluation –Module3 Evaluating Learning
 - **EDGP 433** Instructional Delivery and Evaluation-Module 4 Instructional analysis
 - **EDGP 440** Instructional Theory into Practice -Module 2



- **Fall– 6-14 Credits (Online)**

- **EDGP 491** Secondary Directed Teaching Student Teaching; (4-12 credit hours)
Onsite;
- **EDGP 499** Professional Seminar (2 credit hours)



Model

Summer – On-Campus Dorm Housing 14 days	Fall Online Courses	Spring Online Courses
Summer On-Campus Dorm Housing 14 days	Fall Online Courses	Spring Online Courses



T•E•A•C•H



1st Summer
Class 2009



Returning Cohort
2nd Summer
Class 2009



Comments:

This is a unique delivery system and requires dedication and hard work.

It's recommended that you have a high-speed internet connection.

“Built for the working individual....but it's not easy”

The Cohort Model provides support along the path.



Questions?